

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4
CLEVELAND STATE UNIVERSITY SOCIAL WORK PROGRAM
ASSESSMENT OF MSW STUDENT LEARNING OUTCOMES 2021-2022**

Summary of the MSW Program’s Assessment Plan: Generalist Practice

Assessment Measure #1: MSW Generalist Field Practicum Evaluation	
Competencies assessed:	1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes
When/where students are assessed:	SWK 506 (Field); last week of spring placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: MSW Generalist Course Assignments	
Competency(ies) assessed:	
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes
When/where students are assessed:	End of course, key assignments
Who assessed student competence:	Course instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Summary of the MSW Program’s Assessment Plan Specialized Practice Area #1: Clinical

Assessment Measure #1: Clinical Field Evaluation	
Competencies assessed:	1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes

When/where students are assessed:	SWK 618 (Field); last week of spring placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Clinical Course Assignments	
Competency(ies) assessed:	1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes
When/where students are assessed:	End of course, key assignments
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Summary of the MSW Program's Assessment Plan Specialized Practice Area #2: Advanced Generalist

Assessment Measure #1: Advanced Generalist Field Evaluation	
Competencies assessed:	1-9
Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes
When/where students are assessed:	SWK 628 (Field); last week of placement
Who assessed student competence:	Field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: Advanced Generalist Course Assignments	
Competencies assessed:	1-9

Dimension(s) assessed:	Knowledge, Skills, Values, Cognitive, Affective Processes
When/where students are assessed:	End of course, key assignments
Who assessed student competence:	Course Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	3 out of 5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

MSW Assessment Data: 2021-2022 Academic Year

		% OF MSW STUDENTS ACHIEVING BENCHMARK			
COMPETENCY	COMPETENCY BENCHMARK (Generalist & Specialization) (%)	Aggregate of Students from All Program Options N = 175	Generalist (in person and online) n = 70	Specialization: Clinical (in person and online) n = 94	Specialization: Advanced Generalist (in person and online) n = 11
Competency 1: Demonstrate Ethical and Professional Behavior	75%	97.8	95.5	99.2	98.7
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	75%	99.4	99.5	98.8	100
Competency 3: Engage Anti-racism, Diversity, Equity, and Inclusion in in Practice	75%	98.8	98.8	99.2	98.4
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	99.3	98.8	99.6	99.5
Competency 5: Engage in Policy Practice	75%	95.9	88.7	98.9	100
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	75%	96.7	99.0	99.6	91.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	75%	96.3	97.8	99.4	91.7

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75%	95.0	98.5	99.3	87.1
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	75%	98.5	98.6	100	96.8