

CLEVELAND STATE UNIVERSITY ~ SPEECH & HEARING CLINIC
Speech/Language: School Age Case History

Background Information

Name: _____ DOB: _____ Age: _____

Address: _____

Circle Preferred Contact: [H] _____ [W] _____

[Cell] _____ [Pager] _____

Mother's name: _____ Occupation: _____

Father's name: _____ Occupation: _____

Pediatrician: _____ Phone: _____

Person completing this form: _____ Referred by: _____

Statement of the Problem

Describe your concerns with your child's speech or language. _____

When was the problem first noticed? _____

Has the problem changed since you first noticed it? _____

How does the communication problem interfere with your child's typical daily routines? _____

Social and Environmental Factors

Is there a family history of a speech, language, hearing or learning disorder? _____ If yes, explain:

With whom does your child live? _____

Was this child adopted? _____ Is the child in foster care? _____

Who is the caretaker when the parent is not available? _____

Describe any unique family circumstances that have a significant impact on this child's development:

Indicate siblings or any other individuals living with your child:

Names	Ages	Relationship

Medical History

Check if your child has ever had the following and if so, describe.

- Seizures – describe _____
- High fevers – describe _____
- Allergies (food or environmental) – describe _____
- Middle ear infections – How many? _____ Last ear infection _____
Method of treatment _____
- Major injury – describe _____
- Acid Reflux – describe _____

Was your child ever hospitalized? _____ If yes, describe: _____

List present medications and reason for the medication: _____

What other medical professionals has your child seen and for what reason? _____

Developmental and Communication History

Did your child coo and babble during the first six months? _____

At what age did your child speak his/her first words? _____

When did your child begin to use two-word phrases? _____

Does your child produce sounds correctly? _____ If no, explain: _____

Did your child ever acquire speech and then slow down or stop talking? _____ If yes, describe:

Does your child have difficulty walking, running or participating in gym activities? _____ If yes explain:

Does your child hesitate, "get stuck" on words, hold his/her breath, repeat or stutter on sounds or words?

_____ If yes, describe: _____

Check if any of the following describes your child's voice quality:

- normal nasal high pitch monotone hoarse low pitch

Do you consider your child to understand directions and situations as well as other children the same age?

_____ If not, describe: _____

Does your child hear adequately? _____ Does his/her hearing appear to fluctuate? _____

Has your child's hearing ever been tested? _____ If yes, explain when, by whom and the results:

Are there other languages spoken in the home? _____

Behavior History

Check which of these traits are characteristic:

- | | | |
|---|---|--|
| <input type="checkbox"/> well-behaved | <input type="checkbox"/> easily discouraged | <input type="checkbox"/> easy to manage |
| <input type="checkbox"/> overactive | <input type="checkbox"/> happy | <input type="checkbox"/> impulsive |
| <input type="checkbox"/> cries/whines often | <input type="checkbox"/> distractible | <input type="checkbox"/> destructive/aggressive |
| <input type="checkbox"/> under-active | <input type="checkbox"/> slow to respond | <input type="checkbox"/> sucks thumb |
| <input type="checkbox"/> difficult to manage | <input type="checkbox"/> easily excitable | <input type="checkbox"/> fights with others |
| <input type="checkbox"/> shy | <input type="checkbox"/> stubborn | <input type="checkbox"/> talkative |
| <input type="checkbox"/> sensitive | <input type="checkbox"/> has a poor memory | <input type="checkbox"/> good problem-solver |
| <input type="checkbox"/> runs away when called | <input type="checkbox"/> gets along with adults | <input type="checkbox"/> attentive |
| <input type="checkbox"/> prefers to play alone | <input type="checkbox"/> bangs head | <input type="checkbox"/> repeats an activity over & over |
| <input type="checkbox"/> picky eater | <input type="checkbox"/> has temper tantrums | <input type="checkbox"/> has difficulty completing |
| <input type="checkbox"/> gets along with other children | <input type="checkbox"/> wets bed | homework |
| <input type="checkbox"/> has many friends | <input type="checkbox"/> has few friends | |

How do you discipline your child? _____

How many hours of TV does your child watch daily? _____ What are his/her favorite shows?

Does your child have emotional, adjustment or behavior problems? _____ If yes, explain: _____

Education and Intervention History

Check if your child has ever participated in the following activities. If yes, please list the dates of service/therapy, contact person, address and phone number below.

- Speech therapy
- Physical therapy
- Early Intervention Services
- Occupational therapy
- Social Services
- Child care, preschool or Head Start
- An MFE (Multi-Factored Evaluation) at school

Does your child have a current IEP (Individualized Education Program)? _____

What school does your child attend? _____

How does your child feel about school and his/her teachers? _____

Check if your child has problems with any of the following at school.

- listening
- reading
- behavior
- attending to an activity
- playing
- spelling
- making friends
- writing
- math
- expressive language

Additional Information

If there is any additional information you would like to provide concerning your child, please explain below: _____